

Band Syllabus 2017-2018

School Name: Jefferson Intermediate Traditional

Grades: 5, 6, 7, 8

Teacher Name: Mrs. Forsythe, room 101

Contact information: dforsythe@sb.school or REMIND app

Course Description Band. Performing, creating, responding and connecting to music. Reading and writing music literacy by grade level. (Co-Curricular class)

Course Textbooks/Materials:

- Beginning & Cadet Bands grades 5,6: Traditional of Excellence book 1, .5-1.5 grade level sheet music, rhythmbee, quizlet, kahoot and projector internet music sources and audio.
- Concert Band grades 7,8: Grade 1-2.5 grade level sheet music, rhythmbee, quizlet, kahoot and projector internet music sources and audio.

Materials/Equipment: Students need to always bring band instrument, folder and a pencil to class. School owned instruments require a one time payment of \$40.00 with signed SBCSC contract on file. All percussion/keyboard students pay the \$40.00 fee to play the school owned instruments in class.

Unit Description Learning Targets:

- 1.) Rhythm (Time Signature)
Students will be able to perform grade level rhythms and time signatures using the traditional counting system. (Indiana State Standards: 1,2,3,4,5,6,7,8,9)
- 2.) Notes (Key Signature)
Students will be able to identify and execute grade level notes and fingerings within different key signatures. (Indiana State Standards: 1,2,3,4,5,6,7,8,9)
- 3.) Articulation & Dynamics
Students will be able to identify and apply Italian articulation & dynamics to their playing. (Indiana State Standards: 1,2,5,6,7,9)
- 4.) Signs & Symbols
Students will be able to identify and execute musical signs and symbols in their playing. (Indiana State Standards: 1,2,5,6,7)
- 5.) Tone Quality
Students will be able to create/analyze appropriate grade level tone quality on their instrument. (Indiana State Standards: 1,2,5,6,7)

Test/Assessment Types and definitions:

1. This formula is used when we do not have a concert during the 9 weeks.
 - a. Playing Tests/Assessments 40% 1-3 times per 9 weeks
 - b. Quizzes 30% 1-3 times per 9 weeks
 - c. Daily Contribution 20% every day
 - d. Practice Records/Homework 10% once a week
2. This formula is used when we do have a concert during the 9 weeks.
 - a. Playing Tests/Assessments 30% 1-3 times per 9 weeks
 - b. Quizzes 20% 1-3 times per 9 weeks
 - c. Concert/Performance 20% one time per 9 weeks
 - d. Daily Contribution 20% every day
 - e. Practice Records/Homework 10% once a week

Classroom Routines:

- Daily: Follow routine on the whiteboard
- Absences: Students have 2 weeks to make up for the absent assignment that was done in class.
- Late work: All work must be in turned in by one week before the end of the grading period.
- Communication: School email, website and REMIND
- Group practice with flash cards, practicing for playing tests and quiz studying with section instruments.
- BARK Behavior (Be Prepared, Be Accountable, Be Respectful, Be Knowledgeable)
 - Rewards: Bulldog bucks
 - Consequences: warning, change of seating location, Time out, call home/remind and office referral